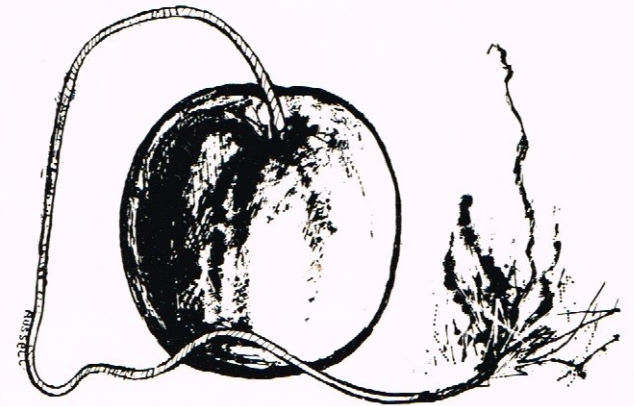


# TEACHING AS A SUBVERSIVE ACTIVITY

Neil Postman | Charles Weingartner



Penguin Education



The authors of this lively and incisive polemic highlight the urgent need for institutions which will enable the young to receive an education in learning how to learn.

Their aim is 'to help all students develop built-in, shock-proof crap detectors as basic equipment in their survival kits'. At the centre of the education they propose stands the agent of subversion, the teacher, who is seen as the catalyst for a new creativity, a new questioning to face the challenges of accelerating change within society.

*Teaching as a Subversive Activity* constitutes a detailed and witty prescription for developing in the classroom the art and science of asking the vital questions. It is written by two men, 'simple romantics' (as they call themselves) who believe in the improvability of the human condition through education.

'In a short review it is impossible to do justice to the wealth of thought on the education of the past, the present and the future contained in this book'

Colin Bulman, *Teacher*

Cover illustration by Jim Russell

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